| Englisch                   |                          |          | Serie 1a        |                    |
|----------------------------|--------------------------|----------|-----------------|--------------------|
| A) Gran                    | nmatik                   |          |                 |                    |
| Prüfungsda<br>Hilfsmittel: | uer: 20 Minuten<br>keine |          |                 |                    |
| Name:                      |                          | Vorname: |                 |                    |
| KandNummer:                |                          | Klasse:  |                 |                    |
|                            |                          |          |                 |                    |
|                            |                          |          |                 |                    |
|                            |                          |          | Mögliche Punkte | Erzielte<br>Punkte |
| A)                         | Grammatik                |          | 40              |                    |
| Nicht mit                  | Bleistift schreiben!     |          |                 |                    |
| Examinato                  | r/Examinatorin           |          |                 |                    |
| Experte/Expertin           |                          |          |                 |                    |

## **USE OF ENGLISH**

TASK 1 20 POINTS

For questions 1-10, complete the second sentence so that it has a similar meaning to the first sentence. You must use the word given in **bold** print. **Do not change this word.** Your answer must consist of **two to five words**, including the word given.

| 1  | New technologies are changing our working lives.        |                                |
|----|---|--------------------------------|
|    | by  |                                |
|    | Our working lives                                       | new technologies.              |
| 2  | Tom would not eat spinach as a child.                   |                                |
|    | use   |                                |
|    | Tom   | spinach as a child.            |
| 3  | "Could you please unpack your suitcase, sir?"           |                                |
|    | mind  |                                |
|    | и<br>   | your suitcase, sir?"           |
| 4  | She works too irregularly to get a higher salary.       |                                |
|    | not She   | enough to get a higher salary  |
|    |   | onough to got a mighor balary. |
| 5  | Both Bill and Bob like computer games.                  |                                |
|    | neither   |                                |
|    |   | computer games.                |
| 6  | Sue needn't have copied the text yesterday.             |                                |
|    | necessary   |                                |
|    | lt  | to copy the text.              |
| 7  | I last saw grandma a year ago.                          |                                |
|    | since   |                                |
|    | I   | last year.                     |
| 8  | Paul regrets lying to his boss yesterday.               |                                |
|    | wishes  |                                |
|    | Paul  | to his boss                    |
| 9  | We can't believe this is the best hotel around here!    |                                |
|    | better  |                                |
|    | There must  | this one around here!          |
| 10 | We pay someone to buy our basic commodities every week. |                                |
| -  | have  |                                |
|    | We  | by someone every week.         |
|    | - · · - · · · · · · · · · · · · · · · ·                 | = , = = = =                    |

TASK 2 10 POINTS

Read the following text and use the word given in capitals at the end of each line to form a word that fits in the gap in the same line.

## TRINIDAD AND TOBAGO HEAD FOR SPANISH

| It is not (1)                            | that the 1.3 million people        | SURPRISE |
|--|------------------------------------|----------|
| who live on the Caribbean islands 1      | Frinidad and Tobago speak English. |          |
| The islands were, after all, part of the | ne British Empire. But in future,  |          |
| Spanish could be the language of (       | 2)                                 | CHOOSE   |
| Last autumn, schoolchildren began        | taking (3)                         | OBLIGE   |
| Spanish lessons. Civil servants are      | (4)                                | EXPECT   |
| to reach a (5)                           | level of Spanish within            | BASIS    |
| the next few years, and the islands      | hope to be (6)                     | COMPLETE |
| Spanish speaking by 2020.                |                                    |          |
| The reason for the language chang        | e is economics, as Trinidad and    |          |
| Tobago hope to do more business          | with Venezuela, the hemisphere's   |          |
| (7)                                      | oil producer. The islands hope to  | BIG      |
| (8)                                      | their own oil and gas industries.  | STRONG   |
| Meanwhile, in (9)                        | Africa, the                        | CENTRE   |
| importance of English is becoming        | more and more important and its    |          |
| (10)                                     | is growing fast.                   | POPULAR  |

TASK 3 10 POINTS

Read the text and fill the gaps with **one** suitable word.

## **HOW DOMESTIC WORKERS BECOME SLAVES**

| It was one o'clock in the  | morning when Mary's employer threw her                                | out into the street, angry that she                                 |  |  |
|----------------------------|---|---|--|--|
| (1)                        | asked for a day off. "She threw all my things out into the road, but  |   |  |  |
| she kept my passport, b    | ank card and national insurance card."                                |   |  |  |
|                            |   |   |  |  |
| Mary originally came fro   | m Africa to Britain. She tells the interpreter                        | that she was  |  |  |
| (2)                        | frightened to go to the police. "My                                   | frightened to go to the police. "My employer told me that if I said |  |  |
| (3)                        | , she would tell people that I beat children. I was very scared. All  |   |  |  |
| Mary (4)                   | ary (4) do afterwards was sit in the street and wait for her employer |   |  |  |
| to change (5)              | mind.   |   |  |  |
| Campaigners say that M     | lary's story is (6)   | unusual Hundreds of women   |  |  |
|                            |   |   |  |  |
| wno arrive in Britain eac  | h year to clean homes, cook and care for c                            | niidren are turned  |  |  |
| (7)                        | virtual slaves. The London-based                                      | d charity <i>Kalayaan</i> is the only                               |  |  |
| organisation in Britain th | at deals specifically with migrant domestic                           | workers.  |  |  |
| From (8)                   | workers the charity saw las   | st year, 59 % said that they had                                    |  |  |
| hardly ever (9)            | allowed out of the ho   | use. More   |  |  |
| (10)                       | half were given no time off at  | all. Jenny Moss of <i>Kalayaan</i>                                  |  |  |
| thinks that extreme mist   | reatment does happen and sometimes eve                                | n amounts to torture.   |  |  |