

ENGLISCH

HÖRVERSTEHEN SERIE 2/3

LÖSUNGEN



Kandidatennummer

Name

Vorname

Datum der Prüfung

PUNKTE UND BEWERTUNG	Erreichte Punkte	/ Maximum
Task A		/ 12
Task B		/ 8
Total		/ 20

Die Experten

**WICHTIG:**

In diesem Hörverstehen hören Sie die Aufgaben A und B **je zweimal**.

A

(12 POINTS) (1 POINT FOR EACH CORRECT ANSWER)

Look at the notes below. Listen to the monologues.

Fill in the missing information.

1. An announcement – new member of staff

Department	<i>IT Department</i>	
Recruit's name	1. Carmela Jones	1
How much experience	2. Two years	1
Date when she starts work	3. July 10	1
Time of next meeting	4. 2:15pm	1
Plays which instrument	5. violin	1
Next on the agenda	6. Pat's report / a report	1

2. A voice-mail message

Caller	<i>Tom</i>	
Email to	7. c.thornby @intercommerce.com	1
Time of cancelled meeting	8. 9:30	1
Day preferred	9. Tuesday(s)	1
Amount of discount	10. 12%	1
Tom's phone number	11. 063 725 4229	1
Order to Sing Engineering for	12. spare parts	1

B**(8 POINTS) (1 POINT FOR EACH CORRECT ANSWER)**

Punkte

You will now listen to a radio interview with Stefan, who has been abroad to learn English.

For each question mark the best answer (A, B or C). Tick one answer only.

1. Stefan felt he needed English to . . . A <input type="checkbox"/> pass his apprenticeship exams. B <input checked="" type="checkbox"/> get a good job later. C <input type="checkbox"/> write letters to people abroad.	5. The afternoon programs . . . A <input type="checkbox"/> offered bicycle tours up the mountains. B <input checked="" type="checkbox"/> made getting to know the new city easier. C <input type="checkbox"/> didn't cost anything for students.	1+1
2. Stefan went abroad because . . . A <input checked="" type="checkbox"/> his life wasn't going well. B <input type="checkbox"/> the company gave him a paid holiday. C <input type="checkbox"/> the family didn't want him at home.	6. Stefan thought the classes were . . . A <input checked="" type="checkbox"/> always interesting. B <input type="checkbox"/> usually boring. C <input type="checkbox"/> sometimes too foreign.	1+1
3. Stefan chose a school that was . . . A <input checked="" type="checkbox"/> known to be good. B <input type="checkbox"/> difficult. C <input type="checkbox"/> near the mountains.	7. Stefan had . . . A <input checked="" type="checkbox"/> some problems in the beginning. B <input type="checkbox"/> no problems there at all. C <input type="checkbox"/> problems in the new family.	1+1
4. Stefan stayed in Vancouver . . . A <input checked="" type="checkbox"/> longer than planned. B <input type="checkbox"/> for a month. C <input type="checkbox"/> for a quarter of a year.	8. Stefan's advice is to . . . A <input type="checkbox"/> choose the food with your friends. B <input checked="" type="checkbox"/> always speak English. C <input type="checkbox"/> look for people your age.	1+1

TASK A:

1 An announcement – new member of staff

Hello, everyone. I'm pleased to announce that the IT department has found a new recruit. Her name is Carmela Jones, that's C A R M E L A Jones; and she graduated from Oxford with a degree in Business Administration as well as having studied Computer sciences. For the past two years she has been working for our competitors, so she has some work experience. She will start work here on July 10, as soon as she returns from a well-earned vacation. Our next meeting is on the 12th at 2:15pm and I can introduce her to you all then. She will be starting just in time to help us install all the new computer equipment. By the way, she also plays the violin beautifully, so I'm sure she'll be an asset to our in-company orchestra. Then the next item on our agenda is Pat's report on future technology on the web.

2 A voice-mail message

Hello, Susan, it's Tom here. It's 10 past 10 on the 3rd June. Could you please send an email to Craig Thornby at Intercommerce, that's C-dot- T-H-O-R-N-B-Y at intercommerce.com. Please apologize and tell him I can't make our meeting at 9:30 on the 5th. Ask him for a new time on the 7th or the 10th; I'd prefer mornings to afternoons, and Tuesdays rather than Thursdays, unless that's not possible for him. Oh, and tell him I have an enticing new offer with a 12 % discount on the machines his firm is interested in. If he has any questions, he can reach me on my personal mobile, 063 725 4229. The battery's dead on my business one. Can you also check if the order for spare parts to Sing Engineering has been sent? They called me again this morning. They're waiting for it. Thanks, talk to you later, bye for now.

TASK B:

A radio interview – Anne Winter & Stefan Dallmer

- A: This is Anne Winter talking to Stefan Dallmer. Stefan, why did you want to go abroad to learn English?
- S: Well, I'm studying to become a businessman here in Switzerland. The company I am doing my apprenticeship with uses only English in all of their office communication. I suddenly realized that if I wanted to get a well-paying job after my apprenticeship, then I had better know English well.
- A: How were you able to do that in the middle of your apprenticeship?
- S: I applied for an unpaid leave and got it. My Mom and Dad were in the middle of a divorce, so I was having a lot of problems at home. Because of that I was really doing poorly in my work at the office and at school. Everyone hoped I'd get motivated again if I could just take a break from everything. However, they wanted it to be a break that I also could profit from.
- A: Where did you go?
- S: Oh, it was a difficult decision. There are so many good schools. In the end I chose Vancouver, because the school was highly recommended.
- A: What did the city offer you?
- S: The city is fantastic. You've got the mountains, the beaches and the parks all close by. It's great for sports.
- A: How long did you stay?
- S: Well, at first I thought I'd stay for a month or so. Then I realized that if I really wanted to take advantage of this opportunity, a month wasn't going to be enough really to learn the language. I decided to stay for 6 months and do a whole semester. Then I had to come back or lose my job.
- A: What was a school day like for you?
- S: Oh, it was typical of most schools: we had five hours every morning. In the afternoons we were free to do all kinds of activities. The school also offered afternoon programs, which were really nice in the beginning to help you to get to know Vancouver and learn how to get around in the city. There were bicycle rides and picnics on Vancouver Island as well as bus trips to surrounding areas, all at reasonable prices for a student's budget.
- A: Five hours of English a day! Didn't that seem rather long?
- S: No, there wasn't one class that was boring. I know, it's school, but it never felt like school. There were so many people of other nationalities in the class that it was never boring. In fact, there are so many people from all over the world living in Vancouver that you sometimes wonder if you are even in Canada! I am still in contact with the new friends I made from other foreign countries.
- A: What was the accommodation like?
- S: I was worried at first but it was great. This family always has about 3 or 4 students from the school in their home. They gave us a lot of their time and help.
- A: Didn't you have any problems at all?
- S: Well, at first I really missed my friends and even my family. Then the food wasn't always what I would have chosen. I was always glad for an evening out with friends to get a pizza.
- A: What tips do you have for people your age who are going abroad for a language course?
- S: Be open to new things; accept the culture and the people as they are, even the food. And whatever you do, use the new language all the time!
- A: Well, we hope everyone has the chance to have such a positive experience as you had, Stefan. Thank you for sharing it with us.