



# STUDENT'S VERSION OF ANSWER KEY

**2016**  
Englisch schriftlich  
**Serie 1**

Berufsmaturitätsprüfung  
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**Grading key**

Earned points / total points x 5 +  
1

**Grading scale**

|          |                    |
|----------|--------------------|
| 95 - 100 | Points = Grade 6   |
| 85 - 94  | Points = Grade 5.5 |
| 75 - 84  | Points = Grade 5   |
| 65 - 74  | Points = Grade 4.5 |
| 55 - 64  | Points = Grade 4   |
| <hr/>    |                    |
| 45 - 54  | Points = Grade 3.5 |
| 35 - 44  | Points = Grade 3   |
| 25 - 34  | Points = Grade 2.5 |
| 15 - 24  | Points = Grade 2   |
| 05 - 14  | Points = Grade 1.5 |
| 00 - 04  | Points = Grade 1   |



## PART 1: LISTENING

| <b>Task 1.1.</b>   |   | <b>Task 1.2.</b>  |
|--|---|---|
| <i>1 point per gap<br/>(spelling mistakes don't count as long as the words are comprehensible)</i> |   | <i>1 point per correct answer</i>                           |
| 1. the Spanish lynx<br>2. 10,000 years ago<br>3. 400<br>4. 27 kg<br>5. rabbits                     | 6. caves or trees<br>7. to hunt them<br>8. 60 days<br>9. 6<br>10. to close a road | 11. B<br>12. C<br>13. A<br>14. A<br>15. B<br>16. A<br>17. C |

## PART 2: READING

### READING 1

| <b>Task 2.1.</b>   |   | <b>Task 2.2.</b>                     |
|--|---|--------------------------------------|
| <i>1 point per correct answer as indicated</i>                 |   |                                      |
| 1. A<br>2. E<br>3. B<br>4. A<br>5. B OR C<br>6. C OR B<br>7. C | 8. A<br>9. A<br>10. D OR E<br>11. E OR D<br>12. E<br>13. D<br>14. B | 1. G<br>2. H<br>3. B<br>4. D<br>5. C |

### READING 2

| <b>Task 2.3.</b>                  |                      |
|-----------------------------------|----------------------|
| <i>1 point per correct answer</i> |                      |
| 1. B<br>2. A<br>3. C              | 4. B<br>5. D<br>6. D |



## **PART 3: USE OF ENGLISH**

### **TASK 3.1. Word formation**

*1 point per correct answer - ½ for correct word but wrong spelling*

- |                  |                |
|------------------|----------------|
| 1. advertisement | 4. impolite    |
| 2. careless      | 5. explanation |
| 3. decision      | 6. disappear   |

### **3.2. Sentence transformation**

*½ points may be given for answers that are only partly correct (e.g. phrasal verb correct but tense wrong or vice versa).*

- |                         |                       |
|-------------------------|-----------------------|
| 1. isn't as big as      | 4. If I spoke Spanish |
| 2. didn't have/ need to | 5. will look after    |
| 3. used to go           | 6. isn't able to get  |

### **3.3. Gap fill**

*1 point for each correct answer (only correct irregular forms are to be accepted, ½ points may be given in case of incorrect spelling).*

- |                                |                                    |
|--------------------------------|------------------------------------|
| 1. has travelled               | 7. have been removed               |
| 2. have lived/have been living | 8. than                            |
| 3. didn't want                 | 9. were offered/ have been offered |
| 4. fell                        | 10. was built                      |
| 5. had already done            | 11. will ever sell                 |
| 6. are still making            |                                    |

### **3.4 Multiple-choice**

*1 point per correct answer*

- |                      |                     |
|----------------------|---------------------|
| 1. D has not changed | 6. B had to         |
| 2. A invented        | 7. B are changing   |
| 3. C must have made  | 8. A fewer/ less    |
| 4. C would be        | 9. D are only known |
| 5. D who             | 10. A adding        |

## PART 4: WRITING

| <b>Grading criteria</b>   | <b>Points</b> |
|---|---------------|
| Content <ul style="list-style-type: none"> <li>○ Addresses topic and elaborates on points</li> <li>○ Meets the required length</li> </ul> | 0 - 6         |
| Format, organization, coherence and cohesion  | 0 - 6         |
| Vocabulary and style (range, accuracy)  | 0 - 6         |
| Grammar (range, accuracy)   | 0 - 6         |
| <b>Total</b>  | <b>24</b>     |

The scale below may be used before the individual mark for each of the criteria 1 - 6 (in the table above) is reached.

|   |                                |
|---|--------------------------------|
| 6 | very good                      |
| 5 | good                           |
| 4 | satisfactory                   |
| 3 | unsatisfactory                 |
| 2 | totally unsatisfactory         |
| 1 | incomplete/ totally incoherent |
| 0 | task not fulfilled at all      |